

**Redding School District Homeschool  
Independent Study Master Agreement**

Student Name		Student #	Age	Grade
Street Address		City, State, Zip		Birthdate
Phone #1	Phone #2		Phone #3	
Email #1		Email #2		
Teacher/Elective	School of Enrollment Redding School District Home School		Program Placement	
Duration of Agreement (i.e.: 1 Quarter, 2 Weeks, etc.) 2021/2022 School Year		Beginning Date		Ending Date

**Objectives, Methods of Study, Methods of Evaluation, and Resources:**

- By completing the course of study, the objective is to enable the student to obtain optimum grade level growth as determined by the supervising teacher through participation, completion of all assignments, and learning of required concepts.
- Subject/course objectives reflect the curriculum adopted by the District's governing board and are consistent with district standards.
- The specific objectives, methods of student, methods of evaluation, and resources for each assignment covered by this agreement will be determined by the supervising teacher as listed in each Homeschool Assignment Record, with input from the parent instructor and student.
- Any subsidiary agreements are also part of this agreement.
- Methods of study may include, but are not limited to: reading, answering questions, worksheets, and tests.
- Methods of evaluation may include: teacher judgment, observation, testing, participation, and/or review of student materials.
- This evaluation will be indicated by signatures of supervising teacher, parent and student on the Homeschool Assignment Record.
- Redding School District will provide the teacher services, books/materials, use of site library and other necessary items as specified for each assignment.
- Materials and books required for each assignment; necessary devices for connectivity, participation and completion of work (as needed); will be provided by Redding School District Homeschool; consistent with the provision in a traditional Redding School District classroom.
- In the case of a pupil who is pending expulsion pursuant to ED 48915 or EC 48917, instruction may be provided through Homeschool/Independent Study only if the pupil is offered the alternative of classroom instruction.
- If a child has an Individual Education Program (I.E.P), the I.E.P. must specifically provide for his/her enrollment in Homeschool.
- The student's parent/guardian is responsible for supervising the student while he or she is completing the assigned work and for submitting all completed assignments necessary for evaluation.
- Students who are not performing at grade level will be provided with additional support by a credentialed teacher, for example, study hall and academic rotations.
- Students will be offered the following based on their grade level: TK-3rd grade students will be offered daily synchronous instruction, 4th-8th grade students will be offered daily live interaction and weekly synchronous instruction. All students will need to meet with their supervising teacher based on their reporting schedule.
- A pass or fail will be used to measure academic accomplishment.

**Reporting:**

Students are required to report to their supervising teacher as scheduled.

Manner of reporting: \_\_\_\_\_ Frequency: \_\_\_\_\_

Time: \_\_\_\_\_ Day: \_\_\_\_\_ Place: \_\_\_\_\_

**Assignments:**

For grades TK-8th, the maximum length of time allowed between the assignment and the date the assignment is due is 14 days unless an exception is made. After three missed assignments and/or three missed school days, parents will be notified and a tiered plan for re-engagement will be established. If re-engagement is not successful, a meeting with the supervising teacher, parent(s), and student will be required for evaluating continued enrollment in the Independent Study program.

**Voluntary Statement:**

Independent Study is an optional educational alternative that students voluntarily select. All students who choose independent study must be offered the alternative of classroom instruction, with the continuing option of returning to the classroom where class size permits.

**Equitable Provision of Resources and Services:**

The independent study option is to be substantially equivalent in quality and quantity to classroom instruction and students who choose to engage in independent study are to have equality of rights, privileges, and services as students in the regular school program.

**Signatures and Dates:**

I have read and understand the terms of this agreement and agree to all the provisions set forth.

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian/Caregiver: \_\_\_\_\_ Date: \_\_\_\_\_

Supervising Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Other: \_\_\_\_\_ Date: \_\_\_\_\_

Other: \_\_\_\_\_ Date: \_\_\_\_\_